

PS 106PK—Special Topics
Spring 2018

PEACEMAKING/PEACEKEEPING

MW 2:00-3:15 PM
Girvetz Hall 2123

Instructor:	William G. Nomikos	Office Hours:	Wednesdays 3-5 PM
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Civil wars are the prevailing political crises of our time. The international community devotes considerable financial and human resources to preventing civil wars from breaking out and stopping them once they do. Do such attempts succeed? In this course, we examine international efforts to create sustainable peace after civil wars from a variety of perspectives. Drawing upon theoretical and empirical analyses in Political Science, we investigate the effectiveness of peacekeeping troops deployed to keep warring parties from fighting as well as statebuilding initiatives that attempt to construct or re-construct domestic institutions in a post-conflict state. We also consider the spatial challenges facing peacekeeping operations, which may prevent certain operations from succeeding locally where they've succeeded nationally. Finally, we examine different types of peacekeepers, including the United Nations's extensive network of peacekeeping operations around the globe.

Academic Honesty

Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind. All suspicions of academic misconduct will be reported to the Office of Judicial Affairs according to University policy.

Please do not cheat in this class. Cheating includes, but is not limited to, plagiarism (the intentional or unintentional use of someones elses ideas as your own), use of cheat sheets, downloading information from the web without proper citation, copying someone elses work, or presenting as your own work papers collected in group files or previously written for other courses. Students who are caught cheating on an assignment will receive an automatic 0 on that assignment and face additional academic sanction by the university. Its really tough to get away with cheating, especially with plagiarism. For your own sake, please take my word for it and do not cheat. Please learn to use citations properly; if you dont know how, or have other questions about writing, visit the writing center.

Course Requirements

Attendance and Participation (15 points) You are expected to attend class regularly, to be on time, and to remain in class for its duration. You are also expected to come to class prepared to discuss the material you have read.

Twitter Curation and Presentation (10 points) Social media is an increasingly critical method for gathering the latest news updates and information about peacekeeping. In this class, you will contribute to the spread of news via social media in two ways. First, you will curate the class-social media account (@ps106pk) for a week (e.g., follow new accounts, retweet news on peacekeeping, offer peacekeeping commentary). Second, you will give us a brief presentation of your tweets in class. You will be assigned a week to tweet beginning with Week 3 (April 16th).

Quizzes (15 points) Over the course of the quarter, we will have 3 quizzes on Gaucho Space, each worth 5 points. The quizzes will consist of 5 multiple choice questions based entirely on the reading from either Part I (for the first quiz), Part II (for the second quiz), or Part III (for the third quiz). You may use the readings, your lecture notes, and the lecture slides to take the quizzes. You may NOT collaborate with your classmates.

UN Peacekeeping Operation Report (25 points) For your final paper, you will write an 8-10 page report evaluating an ongoing UN peacekeeping operation. In the report, you will use news sources that you've collected and political science arguments that we've analyzed in class to make a recommendation for the operation moving forward.

UN Mission Focus (5 points) At the end of Part I of the course, you'll be asked to choose a current ongoing peacekeeping mission to focus on over the course of the quarter. You will pay special attention to this mission when you tweet. This will also be the ongoing peacekeeping operation you will evaluate. If you choose a mission that has withdrawn, you should pay close attention to the effects of the withdrawal and whether the state has remained stable. You may choose from the following peacekeeping operations:

- Mali (MINUSMA)
- Central African Republic (MINUSCA)
- South Sudan (UNMISS)
- Democratic Republic of the Congo (MONUSCO)
- Darfur (UNAMID)
- Liberia (UNMIL)—withdrew on March 30th, 2018
- Cote d'Ivoire (UNOCI)—withdrew on June 30th, 2017

Final Exam (30 points) The final will be a combination of multiple choice, fill-in-the-blank, and short answer. It will cover material from the entire course.

See Assignment Dates below for deadlines.

Grade Policy

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
93-100	90-93	87-90	82-87	80-82	77-80	72-77	70-72	67-70	62-70	60-62	<60

Accommodations for Disability

If you have a documented disability for which I can make an accommodation, contact me as soon as possible.

Email Policy

You are welcome to email me at any time. However, I will only respond to student emails between 9:00 AM and 5:00 PM from Monday to Friday. Please allow 24 hours for a response. If I have not responded within 24 hours, please send me a follow-up email (dont be shy about this—I get a lot of emails!).

Assignment Dates

Weekday	Date	Assignment
Monday	April 16th	Choice of peacekeeping operation due at 5 PM (Gaucho Space) Tweets begin weekly
Friday	April 20th	Quiz 1 (Part I) due at 5 PM (Gaucho Space)
Friday	May 11th	Quiz 2 (Part II) due at 5 PM (Gaucho Space)
Friday	May 25th	Quiz 3 (Part III) due at 5 PM (Gaucho Space)
Friday	June 8th	UN Peacekeeping Operation Report due at 5 PM
Monday	June 11th	Final Exam (4:00PM-7:00PM)

Course Materials

All course materials, including book chapters, will be made available via Gaucho Space. Some of the books are available in the bookstore. All of the books are available via online retailers.

Classroom Discussion

All students are expected to be respectful of one another during classroom discussions. The readings are designed to inspire conversation. Many of the readings are controversial, both in political science and with a general audience. Students should feel free to express their opinion on these readings, respectfully, within the classroom. Students who are not respectful will lose participation points.

Electronics Policy

No laptops, tablets, or cell phones may be used during class. Please turn your phone to silent before class. If you wish to use your laptop or tablet to take notes, you may petition me to use it by bringing a typed, written note to my office explaining why you would like to use your laptop during class. If I see a student using a laptop, tablet, or cell phone without my explicit permission, I reserve the right to deduct points from that student's participation grade. This policy will be strictly enforced beginning with our Wednesday, April 9th class.

Course Schedule

Schedule subject to change. This schedule is current as of May 6, 2018. Please check Gaucho Space for latest version.

Part I: What is Peacekeeping?

April 2nd: Introduction (M)

No reading.

April 4th: Peacekeeping Overview (W)

- 1.) *United Nations Peacekeeping Operations: Principles and Guidelines*, pp. 13-30.
- 2.) UN document on funding, pp. 1-3.
- 3.) Read through [UN website on PKO deployment](#) and understand where missions deploy. Make sure you click through map.

April 9th: Post-Cold War Peacekeeping (M)

[Bellamy and Williams \(2010\)](#), pp. 93-152 (Chapters 4-5).

April 11th: Multidimensional Peacekeeping in Action (W)

[Autesserre \(2010\)](#), pp. 1-37, (Chapter 1).

April 16th: Peacebuilding Culture (M)

Watch the film *the Peacekeepers*. <https://www.nfb.ca/film/peacekeepers/>

Part II: Does Peacekeeping Work?

April 18th: Levels of Analysis and the Congo (W)

No reading, review Autesserre (2010).

April 23rd: Success I (M)

[Doyle and Sambanis \(2006\)](#), Chapter 2.

April 25th: Success II (W)

No reading. Review Doyle and Sambanis.

April 30th: Success III (M)

[Howard \(2008\)](#), pp. 2-20 (Chapter 1).

May 2nd: Failure (W)

- 1.) [Autesserre \(2015\)](#), *Peaceland*, pp. 1-19.
- 2.) H-Diplo discussion of [Autesserre \(2015\)](#). This is a roundtable discussion of Autesserre's book. It will help you understand Autesserre's main arguments.
- 3.) Revisit [Doyle and Sambanis \(2006\)](#) and [Howard \(2008\)](#). Pay attention to the conditions under which they say peacebuilding fails.

Part III: Advanced Topics in Peacekeeping

May 7th: Perceptions of Peacekeepers (M)

[Talentino \(2007\)](#), "Perceptions of Peacebuilding: The Dynamic of Imposer and Imposed Upon."

May 9th: Impartiality and Bias (W)

No reading.

May 14th: Gender Imbalance in the UN, Part I (M)

[Karim and Beardsley \(2017\)](#), Chapter 2.

May 16th: Gender Imbalance in the UN, Part II(W)

No reading. Review Karim and Beardsley.

May 21st: UN Sexual Exploitation and Violence (M)

[Anderlini \(2017\)](#), "UN Peacekeepers' Sexual Assault Problem: How to End It Once and for All." Download [here](#).

May 23rd: Statebuilding (W)

No reading.

May 28th: MEMORIAL DAY (M)

No class. No reading.

May 30th: Security-Sector Reform (W)

Security-Sector Reform (SSR) is a key part of statebuilding that focuses on the post-conflict state's security sector (police, military, etc.). For this class, we assess the ability of the UN to promote SSR with a focus on Liberia.

- 1.) UN document on Security-Sector Reform, pp. 1-4.
- 2.) UN infographic on Liberia mission (really short!).

June 4th: Transitional Authority (M)

*In the past two classes, we've looked at statebuilding, the practice of bolstering domestic institution. In this class, we look at the most expansive type of peacebuilding: when the UN **is** the state. We focus on the case of Kosovo.*

No reading.

Conclusion

June 6th: Review (W)

No reading. Post questions for review online.

References

Sanam Naraghi Anderlini. Un peacekeepers' sexual assault problem: How to end it once and for all. *Foreign Affairs*, 2017.

Severine Autesserre. *The Trouble with the Congo: Local Violence and the Failure of International Peacebuilding*. Cambridge University Press, New York, NY, 2010.

Severine Autesserre. *Peaceland: Conflict Resolution and the Everyday Politics of International Intervention*. Cambridge University Press, 2015.

Alex J Bellamy and Paul D Williams. *Understanding peacekeeping*. Polity, 2010.

Michael Doyle and N Sambanis. *Making War and Building Peace: United Nations Peace Operations*. Princeton University Press, Princeton, NJ, 2006.

Lise Morjé Howard. *UN Peacekeeping in Civil Wars*. Cambridge University Press, 2008.

Sabrina Karim and Kyle Beardsley. *Equal Opportunity Peacekeeping: Women, Peace, and Security in Post-Conflict States*. Oxford University Press, 2017.

Andrea Kathryn Talentino. Perceptions of peacebuilding: The dynamic of imposer and imposed upon. *International Studies Perspectives*, 8(2):152–171, 2007.