

Legacies of Colonialism: Identity, Conflict, and Development (PS 106LC)

Instructor: William G. Nomikos
Office: Ellison Hall 3705
Office Hours: Wednesdays 1:00 PM - 3:00 PM
(sign up online at <https://williamgnomikos.youcanbook.me/>)
Email: wnomikos@ucsb.edu

Fall 2017
MW 3:30-4:45 PM
Girvetz Hall 2119

Course Description

Although the globe-spanning European colonial empires of centuries past are now mostly gone, societies around the world continue to deal with the aftermath of their dominion. In this course, students will learn about the diverse legacies of Western colonialism through the lens of analytical political science. We will review how colonialism has shaped post-colonial identity politics, development outcomes, and modern conflicts. The course will focus primarily on Sub-Saharan Africa but will also discuss other parts of the world, including Latin America, Southeast Asia, South Asia, and the Middle East.

Course Policies

- You are expected to attend class, arriving on time and staying for the entire class. Only religious observances, school-sponsored sports and club activities, health issues or other emergencies will be counted as excused absences (notify me in advance whenever possible).
- Your assignments are due by the listed due dates. There are no opportunities for make-ups for in-class assignments or extensions for homework assignments.
- **No laptops, tablets, or cell phones may be used during class.** Please turn your phone to silent before class. If you wish to use your laptop or tablet to take notes, you may petition me to use it by bringing a typed, written note to my office explaining why you would like to use your laptop during class. If I see a student using a laptop, tablet, or cell phone without my explicit permission, I reserve the right to deduct points from that student's attendance grade. This policy will be strictly enforced beginning with our Wednesday, October 11th class.
- Please do not sleep in class. You may bring a beverage but please do not eat in class.

Accommodations for Disability

If you have a documented disability for which I can make an accommodation, contact me as soon as possible.

Email Policy

You are welcome to email me at any time. However, I will only respond to student emails

between 9:00 AM and 5:00 PM from Monday to Friday. Please allow 24 hours for a response. If I have not responded within 24 hours, please send me a follow-up email (don't be shy about this—I get a lot of emails!).

UCSB Academic Integrity Policy

Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind. All suspicions of academic misconduct will be reported to the Office of Judicial Affairs according to University policy.

Please do not cheat in this class. Cheating includes, but is not limited to, plagiarism (the intentional or unintentional use of someone's else's ideas as your own), use of cheat sheets, downloading information from the web without proper citation, copying someone else's work, or presenting as your own work papers collected in group files or previously written for other courses. Students who are caught cheating on an assignment will receive an automatic 0 on that assignment and face additional academic sanction by the university. It's really tough to get away with cheating, especially with plagiarism. For your own sake, please take my word for it and do not cheat. Please learn to use citations properly; if you don't know how, or have other questions about writing, visit the writing center.

Course Requirements

Attendance and Participation (20 points): You are expected to attend class regularly, to be on time, and to remain in class for its duration. You are also expected to come to class prepared to discuss the material you have read.

Midterm exam (20 points): The midterm will be a combination of multiple choice, fill-in-the-blank, and short answer. The midterm will cover the material from Parts I-II of the course.

Research Memos (30 points): Students will write three “research memos” over the course of the quarter. Each research memo will be no longer than 750 words (about 3 pages). The research memos reflect the substantive areas that we cover in the course.

- Research Memo 1 will focus on the consequences of Direct/Indirect Rule.
- Research Memo 2 examines the impact of colonialism on development outcomes (in particular through institutions and statebuilding)
- Research Memo 3 analyzes the role of colonialism in creating ethnic identity cleavages

Alternative assignment: students may opt to write a single 2000 word paper (about 8 pages). Students will be allowed to choose between two questions that incorporate course readings from the entire term. Those students interested in writing the longer paper must let me know by October 10th. These papers will be due at noon on 12/8.

Final exam (30 points). The final will be a combination of multiple choice, fill-in-the-blank, and short answer. It will cover the material from Parts III-V of the course.

Final Grades

Final grades will be distributed as follows:

92 points-100 points= A
90 points-92 points=A-
87 points-90 points=B+
82 points-87 points=B
80 points-82 points=B-
77 points-80 points=C+
72 points-77 points=C
70 points-72 points=C-
67 points-70 points=D+
62 points-67 points=D
60 points-62 points=D-
<60 points=F

Required Readings

The following book is required for the course. It is available in the bookstore and quite affordable online. I recommended picking it up as soon as possible from the bookstore as the online delivery may be slow and we need it early in the course.

- Martin Meredith, *The Fate of Africa: A History of Fifty Years of Independence* (New York: Public Affairs, 2005)

I will make the rest of the required course readings available as PDFs on Gaucho Space well in advance of the due date.

Recommended Readings

I also recommend purchasing the following books online as we will be reading several chapters from them:

- Donald L. Horowitz, *Ethnic Groups in Conflict* (Berkeley, 2000).
- James Mahoney, *Colonialism and Postcolonial Development: Spanish America in Comparative Perspective*, Cambridge University Press, 2010.

Course Schedule

Note: the readings listed under each class are due the date of the class for which they are listed.

Part I: Introduction: Colonialism, Decolonization, and Post-colonialism

Monday, October 2nd: Course Introduction, What Was Colonialism?

No readings for this day.

Wednesday, October 4th: The End of Colonialism?

- Martin Staniland, "Francophone Africa: The enduring French Connection," *Annals of the American Academy of Political and Social Science*, Vol. 489, *International Affairs in Africa*. (Jan., 1987), pp. 51-62.
- Leonard Wantchekon and Omar Garcia Ponce. "Echoes of Colonial Repression: The Long-Term Effects of the 1947 Revolt Upon Political Attitudes in Madagascar." Working paper. Read sections 1-4, 8, skim section 5-7. Focus on intuition, not technical details.

Monday, October 9th: Decolonization

- Tony Smith, "A Comparative Study of French and British Decolonization," *Comparative Studies in Society and History* 20, 1, (January 1978), pp. 70-102.
- Meredith, chapters 4 and 5.

Wednesday, October 11th: The "Postcolony"

- Achille Mbembe, "Provisional Notes on the Postcolony."
- Meredith, chapters 8 and 9

Part II: Direct and Indirect Rule

Monday, October 16th : The Consequences of Indirect Rule

- Daron Acemoglu, Tristan Reed, and James A. Robinson, "Chiefs: Elite Control of Civil Society and Economic Development in Sierra Leone," 2013, pp. 1-11, 33-35.
- Review Meredith, chapters 5, 9.

Wednesday, October 18th: Comparing Direct and Indirect Rule (Part I)

- Matthew Lange, "British Colonial Legacy and Political Development," *World Development* 32(6). Focus on pp. 905-908, 917-918. Skim rest.

Monday, October 23rd: Comparing Direct and Indirect Rule (Part II)

- Alexander Lee and Kenneth Schultz. 2012. "Comparing British and French Colonial Legacies: A Discontinuity Analysis of Cameroon." *Quarterly Journal of Political Science* 7(1). Read pp. 365-378, 406-407.

Wednesday, October 25th: Midterm Review

No readings for this class.

***RESEARCH MEMO 1 DUE**

***DEADLINE DATE TO CONVEY INTEREST IN LONGER PAPER**

Monday, October 30th: MIDTERM EXAM DAY

Part III: Development

Wednesday, November 1st : The Making of the Post-Colonial State

- Jeffrey Herbst. 2000. "The Europeans and the African Problem," in *States and Power in Africa* (Princeton: Princeton University Press): 58-96.

Monday, November 6th: Geographic Explanations for Development

- Gallup, Sachs, and Mellinger, "Geography and Development," *International Regional Science Review* 22 (2) (August 1999), read pp. 179-186, 212-215, skim rest.

Wednesday, November 8th : Colonizer Institutions and Development

- Acemoglu, Daron, Simon Johnson and James A. Robinson (2001) "The Colonial Origins of Comparative Development: An Empirical Investigation," *American Economic Review*, read Introduction, Section I, Section VI, skim rest.
- Sachs, Jeffrey, "Institutions Matter, but Not for Everything."

Monday, November 13th : Colonizer Type and Development

- James Mahoney, *Colonialism and Postcolonial Development: Spanish America in Comparative Perspective* (Cambridge, 2010), chapter 1, chapter 6, chapter 8.

Part IV: Identity

Wednesday, November 15th: Ethnic Identity

- Kanchan Chandra. 2006. "What Is Ethnic Identity and Does It Matter?" *Annual Review of Political Science* 9: 397-424. SKIM THIS—focus on definition of ethnicity.
- Daniel N. Posner, *Institutions and Ethnic Politics in Africa* (Cambridge University Press, 2004), 21-56.

Monday, November 20th: Mobilizing Ethnic Identity

- Daniel N. Posner, *Institutions and Ethnic Politics in Africa* (Cambridge University Press, 2004), 56-88.

Wednesday, November 22nd: NO CLASS

***RESEARCH MEMO 2 DUE**

*****Part V: Conflict*****

Monday, November 27th: Ethnic Conflict (Part I)

- Horowitz Ch.4 "Group Comparison and the Sources of Conflict," Ch.5 "Group Entitlement and the Sources of Conflict," pp.141-184, 185-228.

Wednesday, November 29th: Ethnic Conflict (Part II)

- Horowitz Ch.11 "The Militarization of Ethnic Conflict" and Ch.13 "The Effects of Intervention and the Art of Prevention," pp. 443-471, 526-59.

Monday, December 4th: Direct/Indirect Rule and Ethnic Conflict

- Blanton, Robert, T. David Mason, and Brian Athow, "Colonial Style and Post-Colonial Ethnic Conflict in Africa," *Journal of Peace Research* 38, no. 4 (2001), pp. 473-491.

Wednesday, December 6th: Final review

Friday, December 8th

***RESEARCH MEMO 3 DUE**

Friday, December 15th: FINAL EXAM DAY

***SPECIAL TIME 12-3PM**